



Republic of the Philippines

## Department of Education

REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

22 June 2026

DIVISION MEMORANDUM

No. 478 s. 2026

### ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS)

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public and Private Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. Enclosed are **Department of Education Memorandum DM-OULS-2026-229** dated June 8, 2026, and **Regional Memorandum No. 397, s. 2026**, titled **Online Training on the Strengthened Senior High School (SSHS) Curriculum for Teachers**.
2. In this regard, this Office, through the Human Resource Development Section (HRDS) and the Curriculum Implementation Division (CID), shall provide the necessary support and technical assistance to schools and teachers from both public and private schools. Likewise, instructional leaders, including Principals, Head Teachers, and Master Teachers, are encouraged to access the online courses and maximize the use of the modules to strengthen instructional practices and support continuous professional development.
3. Since the online courses are designed for self-paced learning, instructional leaders and teachers are advised to complete the courses at their most convenient time and pace without disrupting classes and other instructional responsibilities. The courses shall remain accessible throughout School Year 2026–2027.
4. Please refer to Enclosures 1 and 2 of the aforementioned Memorandum for the instructions on accessing the DepEd Learning Management System (LMS) and the overview of the online courses. Instructions for private school teachers are likewise provided in these enclosures.
5. For queries or further information, please contact **Dr. John Cavin S. Rodil**, SEPS–HRDS, or **Dr. Jerome A. Chavez**, Education Program Supervisor, through email at [sgod.tayabas@deped.gov.ph](mailto:sgod.tayabas@deped.gov.ph) or [cid.tayabas@deped.gov.ph](mailto:cid.tayabas@deped.gov.ph).
6. Immediate dissemination of and strict compliance with this Memorandum are hereby directed.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent



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Website: <https://www.sdotayabascity.ph>

Encl.: As stated

References: Department of Education Memorandum DM-OULS-2026-229  
Regional Memorandum No. 397, s. 2026

To be indicated in the Perpetual Index  
under the following subjects:

SSHS  
ONLINE  
TEACHERS  
TRAINING

SGOD- online training on the strengthened senior high school (sshs) curriculum for teachers  
SGO3AJGO-005004/June 22, 2026



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



HRDD-RM-2026-397

17 June 2026

**Regional Memorandum**

No. 397 s. 2026

**ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

To: **Schools Division Superintendents**

1. Enclosed is Memorandum DM-OULS-2026-229 dated June 8, 2026, from DepEd Central Office, Office of the Undersecretary for Learning Systems titled *Online Training on the Strengthened Senior High School (SSHS) Curriculum for Teachers*.
2. In this regard, the Schools Division Offices (SDOs), through the Human Resource Development Section (HRDS) and the Curriculum Implementation Division (CID), are requested to provide the necessary support and technical assistance to schools and teachers (from public and private schools). Likewise, instructional leaders, including Principals, Head Teachers, and Master Teachers, are encouraged to access the online courses and maximize the use of the modules to strengthen instructional practices and support continuous professional development.
3. Since the online courses are designed for self-paced learning, instructional leaders and teachers are advised to complete the courses at their most convenient time and pace without disrupting classes and other instructional responsibilities. The courses are accessible throughout school year 2026-2027.
4. Please refer to Enclosures 1 and 2 of the above-mentioned memorandum for the instructions on accessing the DepEd Learning Management System (LMS) and the overview of the online courses. Instructions for private school teachers are likewise provided in these enclosures.
5. For queries or further information, please contact Jisela N. Ulpina, HRDD Chief, or Bryan A. Pobe, Education Program Supervisor, through email at [hrd.calabarzon@deped.gov.ph](mailto:hrd.calabarzon@deped.gov.ph).



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6. Immediate dissemination of this Memorandum is instructed.

  
**CARLITO D. ROCAFORT**  
Director IV

06/ROH3/ROH1



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2026-229**

**FOR** : **Regional Directors**  
**Schools Division Superintendents**  
**HRDD Chiefs / NEAP-R Focal Persons**  
**All Others Concerned**

**FROM** : **JANIR T. DATUKAN**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT** : **ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

**DATE** : 08 June 2026

1. In line with the implementation of the *Strengthened Senior High School (SSHS) Curriculum*, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).
2. This training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.
3. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.
4. The training consists of self-paced courses covering:
  - a. Core Subjects
  - b. Academic Electives
  - c. Technical Professional (TechPro) Electives
5. Each course includes modules focused on the following key areas:
  - a. Curriculum Overview, Standards, Learning Competencies, and Content
  - b. Unpacking the Competencies

c. Selection of Appropriate Teaching Strategies and Assessment of Learning

6. Teachers and School Leaders who complete all required components (e.g., pre-test, activities, post-test, evaluation form, etc.) will receive a **Certificate of Participation**. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.
7. A Workplace Application Plan (WAP), which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.
8. Instructional leaders (e.g., Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
9. Attached herewith are the following enclosures for reference:
  - a. **Enclosure 1:** Instructions for Accessing the DepEd Learning Management System
  - b. **Enclosure 2:** Overview of the Online Courses
10. For clarifications and other concerns, please contact **Mr. Mark Alvin M. Cruz** and **Mr. John Christopher Lorenzo** through [ncap.qad@deped.gov.ph](mailto:ncap.qad@deped.gov.ph).
11. For immediate dissemination and appropriate action.



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Enclosure 1

**INSTRUCTIONS IN ACCESSING THE DEPED LEARNING MANAGEMENT SYSTEM**

1. Go to **learning.deped.gov.ph**.
2. Sign in using your **DepEd Microsoft email account**.
3. If prompted, review and edit your profile and click **"Update profile."**
4. From the Home page, select **National Educators Academy of the Philippines (NEAP)**.
5. Find and select **"Strengthened Senior High School (SSHS)."**
6. **For DepEd Teachers:**
  - a. Access and finish the module **"Getting Started: Understanding the Course, Platform and the SSHS Curriculum."**
  - b. Select the **core subject or elective** you wish to access and self-enroll to the course.
  - c. Complete all required activities to receive your **Certificate of Participation**.
  - d. Proceed to the **Workplace Application Plan** module to guide you in applying your learning to real school and classroom contexts.
7. **For Instructional Leaders:**
  - a. Access and finish the module **"Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview."**
  - b. Select the **core subject or elective** you wish to access.
  - c. Complete all required activities to receive your **Certificate of Participation**.
8. **For Private Schools:**
  - a. To request access to the DepEd LMS, please fill out the required details in this template: <https://tinyurl.com/26sshslmsrequest>
  - b. Submit the accomplish template through this link: <https://tinyurl.com/submit26sshslmsrequest>
  - c. Once reviewed and approved, a temporary DepEd email account for your teachers will be sent to your registered email address. This account will be used to access the courses.
  - d. Teachers need to follow the steps outlined in Items 1-7 to access the courses.



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Enclosure 2

**OVERVIEW OF THE ONLINE COURSES**

1. The self-paced online training for the Strengthened Senior High School Curriculum—which allows participants to complete the courses at their own time and pace within the implementation period—is organized into three course groups: **Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives.**
2. Each subject or elective consists of the following modules:
  - a. **Exploring the Curriculum**
    - i. Focuses on deep understanding of curriculum – standards, competencies, and essential teaching information needed to teach to learners.
    - ii. Number of modules: Varies
  - b. **Unpacking the Competencies**
    - i. Covers the process of translating standards into clear instructional objectives.
    - ii. Number of modules: 1
  - c. **Choosing Appropriate Strategies and Assessing Learning**
    - i. Emphasizes alignment of teaching strategies and assessment methods with intended learning outcomes through constructive alignment.
    - ii. Number of modules: 1
3. Each module follows the Anchor-Build-Challenge-Deepen (ABCD) Phases of Learning Experience:
  - a. **Anchor** - Engages participants through brief, interactive activities that activate prior knowledge and stimulate interest.
  - b. **Build** - Develops understanding through structured content such as short videos, readings, and infographics.
  - c. **Challenge** - Provides opportunities for independent application through formative assessments with immediate feedback.
  - d. **Deepen** - Reinforces learning through reflection, synthesis, and application to real-world teaching practice.
4. Each module contains required activities across all phases, and each course includes both pre-test and post-test assessments to measure learning progress.
5. In addition, there are shared modules to be accessed by teachers and instructional leaders. These include:
  - a. **For Teachers:**
    - i. **Getting Started: Understanding the Course, Platform and the SSHS Curriculum**



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- This module introduces the SHS online training program and its key components. It also guides them in navigating the platform and understanding the SSSS Curriculum and its design framework.
- ii. Workplace Application Plan**
- This module guides participants in applying their learning to real school and classroom contexts. It supports meaningful improvements in teaching aligned with the Strengthened SHS Curriculum.
- b. For Instructional Leaders (e.g. Principals, Head Teachers, Master Teachers)**
- i. Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview
- An introductory module for instructional leaders that orients them on the SHS online training, course navigation, and key curriculum features. It enables them to effectively support teachers and guide implementation in their schools.